

Washington County Empowerment



Counties in Area : Washington County

Contact for Area: Tasha Beghtol, LIFT-Off Coordinator, 110 N Iowa Ave, Suite 300, Washington IA 52353 Phone 319-461-1369 email: begboek@hotmail.com

Vision and Mission: All individuals within the Washington County Empowerment Area will have a community that values and provides the opportunity to maximize their potential in a safe, stable, and nurturing environment, through partnering and collaborative efforts.

Community Plan Priorities:

- ✦ Health care coverage for all children 0-5
- ✦ Prevent child abuse and neglect
- ✦ Universal network and support available for parents/care givers of children ages 0-3 (priority given to teen moms, newborns, and 1st time moms)
- ✦ Preschool available for every child
- ✦ Increase the capacity and quality of child care

Local Indicators:

- ✦ Rate of immunizations of children by age 2
- ✦ Incidence of child abuse
- ✦ # of registered/licensed child care home/centers
- ✦ # of teen births
- ✦ # of live births
- ✦ # of child care slots
- ✦ # of infant care slots
- ✦ # of preschool aged children receiving tuition support from CEA
- ✦ # of preschool aged children receiving transportation assistance from CEA

How we are collaborating to impact the priorities:

LIFT-Off recognizes the direct link of success in school to the quality of education and care provided during the ages 0-5. LIFT-Off continues to collaborate with Public Health, Washington County Mini Bus, Head Start, Washington Community Schools, and local preschools to create a network resource for families and educators. This strong effort of collaboration has enhanced a successful preschool tuition and transportation program for children who may have otherwise been unable to attend preschool due to low income. New relationships with CCR&R and Grant Wood have enhanced the opportunities for professional development and improved the quality of preschool education available to all children in the community.

Identify services/programs funded by Community Empowerment:

Early Childhood Fund	<ul style="list-style-type: none"> • Preschool transportation assistance for low income families • Child Care Consultant providing technical assistance, and professional development for registered & non registered homes • Early childhood care and education awareness through weekly news articles and local collaboration • Local trainings for registered/licensed child care homes/centers
School Ready Fund	<ul style="list-style-type: none"> • Preschool Scholarships for low income families • Local professional development trainings for registered/licensed child care homes/centers • Parents as Teachers Program • Local educational opportunities and events for parents and caregivers

	<ul style="list-style-type: none"> • Child Care Consultant providing technical assistance, and professional • Grant opportunities for new providers promoting infant care • Health & Safety materials and supplies available to child care homes/centers • Early childhood care and education awareness
--	---

Key Identified Need/Priority:

Universal network and support available for parents/care givers of children ages 0-3 (priority given to teen moms, newborns, and 1st time moms)

Measurable Goal:

Decrease by 2% (baseline 6.4%) the number of teen births by 2008

Why this important:

Washington County has a shown a slight increase in teen births in FY04 and FY05. Recent local WIC reports indicate a significant rise in the number of pregnant teens, average age of 17, for 2006. Research indicates that high teen pregnancy rates can be related to the increase of low birth weight infants and children living in poverty. The increased rate of teen births directly relates to the increased need for parenting education and support. The Parents as Teachers program directly impacts these needs with trained parent educators available for in home visits and parenting educational opportunities.

State Result Linkage:

Healthy Children, Children Ready to Succeed in School, Secure & Nurturing Child Care Environments, Secure & Nurturing Families, Safe & Supportive Communities

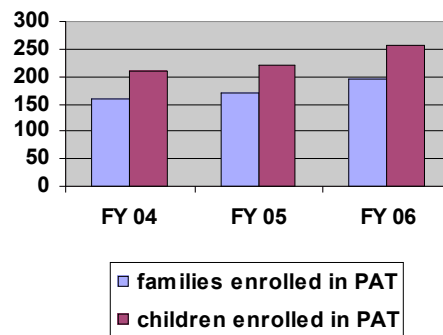
Key Community Indicator(s): (Baseline and trend information)	FY 03	FY 04	FY05	Current FY
# of teen births	27	15	17	N/A
# of confirmed cases of child abuse	84	85	103	N/A

Service, Product or Activity to impact the Key Need/Priority:

Performance Measure(s) (Baseline and trend information)	FY 03	FY 04	FY 05	Current FY
# of children enrolled in PAT program	N/A	208	219	255
# of families enrolled in PAT program	N/A	160	171	196

Analysis of the Data/ Factors affecting the data:

The PAT program continues to grow throughout the entire County every year. As the need arises for more parenting education due to the increase in teen mothers and fathers PAT educators are committed to providing personal support and assistance to all families, with priority given to teen parents. The network of support from Public Health, WIC, and PAT has provided the means to recognize a quickly growing trend and need for pregnancy prevention and awareness. Response to the increase in pregnant teens resulted in collaboration with Community School personnel and the formation of a Teen Pregnancy Prevention Task Force.



**Iowa Community Empowerment
Annual Report, State Fiscal Year 2006
July 1, 2005 through June 30, 2006**

INSTRUCTIONS

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2006.
3. A completed and signed original report should be submitted to the following address **electronically** to the following email:
Iowa Empowerment Board
Attn: Shanell Wagler
Office of Empowerment, Department of Management
Room 12, Ground Floor
State Capitol Building
Des Moines, IA 50319
Shanell.wagler@iowa.gov

Date This Report Approved By Local CEA Board: _____

Name of Community Empowerment Area: **Washington County LIFT-Off**

Counties/Area Served: **Washington**

Website:

Current Board Chairperson: **Ed Brown**

Current Fiscal Agent: **Washington County Auditor**

Signature: _____

Signature: _____

Address: **PO Box 516
Washington IA 52353**

Address: **222 W Main
Washington IA 52353**

Email: **edabrown@hotmail.com**

Email: **bfredrick@co.washington.ia.us**
Federal ID Number: **42-600-5319**

Contact Person for the Community Empowerment Area: **Tasha Beghtol**
(if different from the Chairperson)

Address: **110 N Iowa Ave, Suite 300, Washington IA 52353**

Phone: **319-461-1369** FAX:

E-mail: **begboek@hotmail.com**

SECTION I –

a. Current Community Empowerment Board Composition on September 15, 2006

A. Number of Board Members (Board Size) **11**

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 – Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 -- *Name of employing organization of the member, occupation if self employed*

Column 4 -- *Name of services/program provided by CE funds*

Column 5 -- Place a ‘X’ for the board members who qualify as citizen/elected according to the definitions of IAC for Community Empowerment, 349, Chapter I. (“Citizen” means a resident of the empowerment area, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.)

If the board does not meet the membership representation criteria, attach the CEA board’s plan how they will meet requirements.

Column 1 Name	Column 2 Representation	Column 3 Name of Employing Organization	Column 4 Provider of CE Services/Program	Column 5 Citizen/Elected
Chair: Ed Brown	Citizen	Retired		X
Vice Chairperson: Megan Jones-Scheibel	Citizen	Wapello Schools		X
Jack Dillon	Elected official	Washington County Board of Supervisors		X
Karen Andrew	<i>Required human services</i>	Washington County DHS		Not Applicable
Treasurer: Edie Nebel	<i>Required health</i>	Washington Public Health	Parents as Teachers & The Parents Place	Not Applicable
Mark Schneider	<i>Required education</i>	Superintendent/Mid Prairie Community Schools		Not Applicable
Janis Gruber	<i>Required faith</i>	Faith Baptist		X
Paula Buckwalter	<i>Required business</i>	A to Z Preschool		
Sue Kos	<i>Required consumer</i>	Grant Wood AEA		X
Vacant	Citizen			
Vacant	Citizen			

b. Organizational structure – please describe your structure and how the board functions, communicates, plans and interacts within the community.

Washington County LIFT-Off Board Structure as of September 15th, 2006

LIFT-Off consists of an 11 member executive board, representing the entities described in the legislative guidance. The Board is currently seeking two new citizen members representing communities outside the city of Washington. The Board meets on a monthly basis in conjunction with the advisory committees and program coordinators. One (1) paid staff member acts as the secretary and coordinator for the local CEA. Each member is asked to serve on a subcommittee or advisory task force that consists of LIFT-Off board members and community members. Current LIFT-Off subcommittees are:

Preschool Scholarship & Transportation – this team oversees the application process and qualifying guidelines for families receiving tuition & transportation assistance. Recommendations from this committee guide the Boards decisions for adopting quality standards for preschools participating in the program.

Program Committee – This team oversees the RFP process, determines recommendations for program funding, and establishes data and information to be reported by contractors.

Board Functions – This team serves as the advisory committee for Board operations. Members oversee the new member application and orientation process, term structures and limits, by-law amendments, and redesignation process requirements.

Community Assessment – This team provides oversight for community needs through collaboration with multiple local organizations. Members assist with collections of and recommendations for data needed to enhance the services funded by LIFT-Off and other local organizations.

Additional subcommittees are formed as needed, such as an interview panel for coordinator position. A part time coordinator was hired in October 2005. The coordinator acts as Chairperson for the Preschool Scholarship Committee and promotes community awareness of LIFT-Off programs and early childhood care and education issues through a weekly article in several local newspapers. Members participate in community task force meetings and special events as they relate to the mission of LIFT-Off.

SECTION II – Community Plan

Provide a brief list or narrative of changes, *deletions, or revisions*, if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment area at this time, please submit a copy of your up to date plan with your annual report.)

At this time the LIFT-Off board has recognized the need to re-examine the community plan and invite the collaboration of community members outside the structure of the Board. New LIFT-Off subcommittees have been formed and implementation of a community assessment study is underway with specific attention to the original community plan involving the construction of a family resource/child care center.

SECTION III. Indicators and Priorities from Community Plan

Identify the indicators as determined by the CEA Board Also include how the indicators are linked to the State Results.

Definition: Indicators are measures that indirectly quantify the achievement of a result.

Codes for Identifying state results for Indicators:

- A. Healthy Children**
- B. Secure & Nurturing Families**
- C. Secure & Nurturing Child Care Environments**
- D. Children Ready to Succeed in School**
- E. Safe & Supportive Communities**

Community Indicator(s)	Identify the State Results Linked to the Indicator by A, B, C, D, E
Incidence of child abuse	A, B, C, D, E
# of registered/licensed child care home/centers	C, E
# of teen births	B, E

Based on the adopted indicators, please list the priorities identified in your community plan.

Community Empowerment Area Identified Priorities:
Need for universal network and support for parents/caregivers of children 0-3 (priority for teen moms, newborns, 1 st time moms)
Need for preschool tuition and transportation support for low income families to attend quality preschools
Need for the increase in capacity and quality of registered/licensed child care homes/centers

SECTION IV – Community-Wide Indicators – CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.

Definition: Indicators are measures that indirectly quantify the achievement of a result.

Definition: Goals are broad measurable statements of intent to set a future direction.

Identify the Community Empowerment Area Indicators	Identify Source of data for each Indicator	Baseline Data (date & numerical value) *	Sub-Subsequent Year's Data (Trend Line)* Identify Year			Goal (numeric al value & projected timeline)	Progress Update (Analysis)
			FY '03	FY '04	FY '05		
Incidence of child abuse	Prevent Child abuse Iowa	FY 2002 77 confirmed abused children	FY '03 84 confirmed abused children	FY '04 85 confirmed abused children	FY '05 103 confirme d abused children	Decrease in number of confirmed abused children by FY 08	Washington County has seen in a rise in the number of parents using methamphetamine. Moms Off Meth (MOM) is a new program responding to the growing need for support. LIFT-Off Board recognizes the need for prevention and education and will be examining possible new programs and/or strategies to address the rising need.
Number of registered/licensed child care homes/centers	Child Care Resource and Referral	FY 2003 52	FY '04 57	FY '05 56	FY '06 57	Increase number of registered/licensed providers by 3 in 2007	The number of registered/licensed homes/centers shows a trend of maintaining current numbers. The work of the Child Care Consultant provides resources and technical support that helps maintain quality and reduce the common trend for rapid turnover in the child care field
Number of Teen Births	IDPH Vital statistics	FY 2002 17 births to mom under age 20 5.5%	FY '03 27 births to mom under age 20 8.6%	FY '04 15 births to mom under age 20 5.2%	FY '05 17 births to mom under age 20 6.4%	Decrease number of teen births by 2% in 2007	Local WIC program identified a dramatic increase in the number of pregnant teens in 2006. As a result collaborative efforts resulted in a Teen Pregnancy Prevention Task Force and new educational strategies are in place for 6-12 th grade

* If actual data is not available, please insert NA and provide an explanation in the Progress Update column.

SECTION V – Collaborative Efforts

Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.

Describe at least two (2) successful collaborative efforts within the community empowerment area during the last year that promote healthy and successful children 0-5 and their families.

1. Washington County LIFT-Off, YMCA/YWCA, Headstart, Washington County Economic Development, and GEODE Resource Conservation & Development Inc. entered into discussions about the construction of a new childcare/family resource center. Initial conversations indicated the need for a new quality care environment that includes preschool, day care, and office space for current human service programs that use various locations throughout the community. The LIFT-Off Coordinator and Economic Development Director toured possible site locations and determined future collaborative efforts to include community hospital representatives and current care providers looking to expand. Members determined the need for both a family resource center and high quality early care center and are continuing to examine the possibility for one building to satisfy both needs. Pohaku, Washington Chamber of Commerce and a LIFT-Off subcommittee have partnered to draft a proposal for a community wide study to offer evidence based data for further planning and grant opportunities.
2. The LIFT-Off Coordinator has continued to build collaborative efforts to bring professional development opportunities to local providers. LIFT-Off continues to contract with CCR&R in Mahaska County for Child Care Consultation, but new relationships have been established with Grant Wood AEA and 4Cs. As a result of the new communications providers are benefiting from more training opportunities offered locally. New conversations between Mahaska Co CCR&R and 4Cs (Johnson Co) have resulted in efforts to use funding for *Childnet* to accommodate providers in both Johnson & Washington County. Trainings will now be offered in a more central location and funds are being more equitably distributed. 4Cs consulted with GWAEA and Mahaska Co CCR&R to provide a comprehensive calendar for Washington County providers, outlining all class and trainings to be offered. Providers will benefit from more precise information and a central location for resources and assistance.
3. The LIFT-Off Coordinator has attended Washington Planning and Zoning meetings to assist in resolving a city code issue that prevents home care providers from advancing to a level C according to DHS regulations. City Attorney, P & Z Board members, City Engineer, Building and Zoning Director, and LIFT-Off Coordinator have met to examine the current city code and present possible solutions that will allow providers to continue to grow and increase professionalism without violating current city code regulations. At this time a subsection to the city code is being drafted to allow providers seeking Level C status to hire one full time employee. Partners will continue to collaborate as the revisions proceed through city council.

SECTION VI – Performance Measures: Community Empowerment Early Childhood Funds

- Input** - what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- Output** - what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc)
- Quality** - How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc)
- Outcome** - What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc)

All columns should have quantitative or numerical data.

Early Childhood Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Preschool Transportation (one way bus rides)	\$13,241.25	4,583 rides provided by Washington County Mini Bus 54 unduplicated children	Cost per ride = \$2.89	<p>Average attendance in full day Headstart was 82.95% and 85.66% for part day Headstart as a result of transportation assistance.</p> <p>Head Start did not make the 85% as required in HS Performance standards in part due to the high cost of gas. Several families could not afford to transport their child even one way. As a result the local CEA will consider 2 way transportation funding for income eligible families</p>
Child Care Consultant (recruit, train, and provide technical support for new and current registered homes)	\$5,595.50 Early Childhood funds \$8,117.00 School Ready funds 1 part time home child care consultant contracted with CCR&R	90 providers (registered, non registered, centers and preschools) received services from home child care consultant	\$152.36 per provider (includes technical assistance, materials, trainings, and support)	<p>10 new providers added 60 child care slots</p> <p>Out of 90 providers: * 40 are registered * 12 are licensed center/preschool * 3 are department of ed = 61% of all providers are registered or licensed</p> <p>77% of providers receiving technical assistance (more than one visit) were in compliance with DHS registration guidelines</p>
Provider training & support (trainings materials and incentives through contract with CCR&R and Child Care Consultant)	\$525.20 Early Childhood funds \$7,875.00 School Ready funds	9 trainings were provided including early care education and Environmental Rating Scale	53 providers attended 9 trainings = \$158.50 per participating provider 100% of all providers listed with CCR&R received program information	13% of providers enrolled with CCR participated in So Many Rewards program and received incentives for improvements. As a result 103 children ages 0-12 will potentially benefit. 100% of providers completing the ERS training received a score of 5 or better

<p>Mini Grants for providers caring for infants</p> <p>Program managed by CCR Child Care Consultant</p>	<p>\$2165.35</p> <p>Funds distributed as requested by Child Care Consultant</p>	<p>24 infant care items were purchased and distributed to 8 new providers</p>	<p>8 providers received quality infant care items = average \$270.00 per new infant care provider</p>	<p>100% of providers participating in the mini grant program and receiving technical assistance from CCR&R received mini grant infant care items</p> <p>Increased quality of care in 32 existing slots for infants 0-24mo</p>
<p>Community Collaboration & LIFT-Off Board Coordination</p>	<p>\$15,592.47 Early Childhood Funds</p> <p>\$4,278.27 School Ready Funds</p>	<p>37 articles written in 5 local papers</p> <p>25 face to face visits with providers and program coordinators</p> <p>CEA exhibits displayed at: * Day on the Hill * Kidzfest</p> <p>Participated in 8 PAT special events</p> <p>4 meetings for Board recruitment and orientation</p> <p>2 presentations * MOPS * Planning & Zoning</p> <p>Served on Teen Pregnancy Prevention Task Force</p> <p>Served on CPPC Committee</p>	<p>100% of board minutes were typed and distributed</p> <p>100% attendance at regional coordinator meetings</p> <p>100% attendance at local CE board meetings</p> <p>4 professional development trainings</p>	<p>Quorum was established at 7 Executive Board meetings - 70%</p> <p>100% of Board members received updates on current legislative guidelines</p> <p>100% of quarterly reports were received on time from program directors</p> <p>80% of allocated funds were spent</p> <p>New professional development opportunities were brought to the area as a result of new collaboration between coordinator and GWAEA and 4Cs</p>

SECTION VII – Performance Measures: Community Empowerment School Ready funds (Other than required measures)

All columns should have quantitative or numerical data.

School Ready Services Provided (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
Child Care Consultant (recruit, train, and provide technical support for new and current registered homes)	See Early Childhood data	See Early Childhood data	See Early Childhood data	See Early Childhood data
Provider training & education	See Early Childhood data	See Early Childhood data	See Early Childhood data	See Early Childhood data
Community Collaboration & LIFT-Off Board Coordination	See Early Childhood data	See Early Childhood data	See Early Childhood data	See Early Childhood data

Home Visitation Performance Measures (use one row for each funded program) – Refer to Tool FF

Name of Home Visitation Program (Coincide w/ Budget Line Items)	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Parents as Teachers (home visitation, developmental screenings, and training events for all families in Washington County with children 0-3)</p>	<p>\$120,754.88 8 part time parent educators</p>	<p>255 (unduplicated) children participated in the PAT program utilizing a home visiting service delivery model 196 (unduplicated) families participated in the PAT program utilizing a home visitation service delivery model 1405 PAT face to face visits were completed</p>	<p>Percent of children, 0 –3 years old, while enrolled in the program, who are referred for Early Access services: 121 children were screened 16 children referred 13.2% children referred</p>	<p>100% of all families enrolled received at least 1 in home visit 58.1% received 1-5 visits 29.8% received 6-9 visits 9.4% received 10-12 visits 2.1% received 13-19 visits .5% received over 20 visits 58 children received fluoride varnish = 22.75% children enrolled in PAT 26 children received Photo-screening = 10.2% children enrolled in PAT</p>

Preschool Programming (Tuition) Support for Low-Income Families - Performance Measures - Refer to Tool CC (B)

Programs Funded	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Number of funded Programs meeting the following standards:</p> <p>ECER average score of 5 (with no subscale score under 2): 2</p> <p>Completed QPPS process: 2</p> <p>In process for completing any of the above quality standards: 7</p>	<p>Amount expended: \$32,700</p> <p>Educational Level of Head Teacher(s) (Total number of each):</p> <p>AA Degree in EC or child development: 1</p> <p>BA/BS in EC or child development: 6</p> <p>BA/BS in related field: 4</p> <p>Post Graduate Degree: 1</p> <p>Number of funded programs utilizing a Child Care Nursing consultant for technical assistance: 7</p> <p>Curriculum(s) used by funded programs:</p> <p>R= for Rainbow (Anselmo/Rollins/Schuchman)</p> <p>School District curriculum</p> <p>Montessori</p> <p>Houghton Mifflin Pre K</p> <p>Standards and Benchmarks</p> <p>Self developed/creative theme based</p>	<p>For Children Supported with these funds:</p> <p>Total Number of children (Unduplicated): 60</p> <p>Number of Children by age (Unduplicated): 3 Year Olds: 15 4 Year Olds: 40 5 Year Olds: 5</p> <p>Number of Children by Gender (Unduplicated): Female: 29 Male: 31</p> <p>Number of Children by Race (Unduplicated) White: 55 Black/African American: 1 Asian: Native Hawaiian/Pacific Islander: More than one race reported: Other/Unknown: 1</p> <p>Number of Children by ethnicity (Unduplicated): Hispanic/Latino: 3 Not Hispanic/Latino: 57</p> <p>Number of Children with health insurance: 42</p> <p>Number of Children with age appropriate skills: 52</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children with health insurance:</p> <p>Out of 60 children: 42 are insured = 70% 6 are uninsured = 10% 12 unknown = 20%</p>	<p>For Children Supported with these funds:</p> <p>Percent of Children demonstrating age appropriate skills: 86.66% (Based on Math, reading, & writing skills—specifically indicated was the ability or inability of child to write his/her own name)</p>

06 CEA AR Draft 2

February 2, 2006

Collaborative Professional Development – Performance Measures – Refer to tool DD (B)

Note: Required measures to be reported are in **bold**.

Collaborators	How Much Was Invested? (Input Measures)	How Much Was Done or Produced? (Output Measures)	How Well Did We Do It? (Quality/ Efficiency Measures)	What Was the Change In Conditions for Those We Served? (Outcome Measures)
<p>Kirkwood Community College (Washington Center) Provided classroom space for 2 trainings</p> <p>4Cs (Johnson Co CCR&R) Provided two professional development training series (<i>Love & Logic</i>, and <i>Beyond Guidance</i>) and scholarships for providers to attend early childhood conference in Coralville</p>	<p>Amount Expended: \$5330.96</p> <p>1) \$2685.96 Beyond Guidance</p> <p>2) \$2350.00 Love & Logic</p> <p>3) \$295.00 Early Childhood Conference</p>	<p><u>Total number of participants by:</u></p> <p>Number of Administrators/Directors:</p> <p>1) 2 2) 0 3) 2</p> <p>Number of Teachers/Early Childhood Providers:</p> <p>1) 12 2) 16 3) 6</p> <p>Number of Assistant Teachers:</p> <p>1) 5 2) 2 3) 4</p> <p>Average number of credits earned by participants: 6</p> <p>Total number of participant hours logged: 304 combined total hours</p>	<p><u>Percent of all participants completing coursework by:</u></p> <p>Percent of Administrators/Directors:</p> <p>1) 100% 2) N/A 3) 100%</p> <p>Percent of Teachers/Early Childhood Providers:</p> <p>1) 100% 2) 81.25% 3) 100%</p> <p>Percent of Assistant Teachers:</p> <p>1) 100% 2) 100% 3) 100%</p> <p>Average cost per participant: \$108.80</p> <p>Average cost per credit hour: \$18.14</p>	<p>Percent of participants who report incorporating learning into policy or practice:</p> <p>Only 34.5% of the participants responded to follow up questions</p> <p>100% of participants who responded indicated positive outcomes from the training</p>

SECTION VIII –Other Community Investment and Support

Identify and briefly describe other funding or support (as appropriate) the community empowerment area has been successful in obtaining and applying toward the community plan. *Identify funds (actual cash amount) that come directly to and flow through the community empowerment area to support the community plan. Identify value of in-kind as calculated according to usual and customary accounting principles (convert to cash value) that supports the community empowerment area’s community plan.*

Source	Cash Value	Source	In-Kind Cash Value
Washington County Public Health		Administrative time; RN time; office space; office supplies	
Dental Hygienist		Dental hygienist time	\$460.00
Washington Public Library		Meeting space & playgroup	\$700.00
Lion’s Club		Photo Screening	\$800.00
Prevent Child Abuse Iowa Grant	\$11,000.00		
Young Families Initiative Grant	\$4,000.00		
Community Chest (Dolly Parton Imagination Library)			\$1000.00
		Storage for migrant items	\$180.000
Washington Community Kindergarten class		Books for PAT program (DPIL)	\$400.00
United Presbyterian Church		Meeting space & playroom	\$700.00
Washington Mennonite Church		WIC space & donations for Parents Place	\$2400.00
Washington Community Y		Meeting space	\$300.00
Volunteer time		LIFT-Off Board and subcommittees	\$1980.00
Federation Bank		Meeting space for all LIFT-Off committees	\$1000.00
TOTAL	\$15,000.00	TOTAL	\$9920.00

B	C	D	E
EARLY CHILDHOOD FUNDS UNDER EMPOWERMENT	ment		
Community Empowerment Area: Washington County LIFT-Off	FY06	FY07	FY08
Revenues (Reporting Year)			
Current allocation for Admin. (not to exceed 5% of total award) for Reporting Year	\$1,299.00		
Program/Service Funds	\$39,670.00		
<i>Subtotal current award (Sum Lines 1 and 2)</i>	\$40,969.00	\$0.00	\$0.00
Carry-forward from Previous Years available for current reporting year			
Brought Forward-Administration	\$0.00		
Brought Forward -- Program/Service Funds	\$10,579.19		
Interest (Must be used in Program and not Administration)	\$1,306.81		
<i>Subtotal carryover funds (Sum Lines 4 through 6)</i>	\$11,886.00	\$0.00	\$0.00
Total Available funds (Line 3 + 7)			
	\$52,855.00	\$0.00	\$0.00
Current Year Available Funds (Current Allocation plus Carry-forward) by Category			
Administration (not to exceed 5% of total award)	\$1,299.00	\$0.00	\$0.00
Program/Service Funds	\$51,556.00	\$0.00	\$0.00
Total Available funds by category (Sum Lines 10 + 11)	\$52,855.00	\$0.00	\$0.00
Expenditures (Reporting Year)			
Admin. expenditures (not to exceed 5% of total award)	\$944.70		
Capacity Building/Access to Child Care or Preschools			
Quality Improvement Support/Incentives			
Extended hours/2nd or 3rd shift care/infant care/mildly ill care			
Home or Center Child Care Consultants	\$5,595.50		
Child Care Nurse Consultants			
Provider Training/Professional Development/Materials	\$525.20		
Other Services	\$31,083.72		
Total Expenditures Reporting Year (Lines 14 through 21)	\$38,149.12	\$0.00	\$0.00
Unexpended Balance of Funds (Reporting Year)			
Administration	\$354.30	\$0.00	\$0.00
Program/Service Funds	\$14,876.78	\$0.00	\$0.00
Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)	\$15,231.08	\$0.00	\$0.00
I hereby verify that the information contained in this financial statement is true.			
Fiscal Agent Signature	Date		
On behalf of:			
Washington County LIFT-Off			

Iowa Community Empowerment 2006 Annual Report -
School Ready Financial Statement

A	B	E	F	G
	SCHOOL READY FUNDS UNDER EMPOWERMENT			
Line #	Community Empowerment Area: Washington County LIFT-Off	FY 06	FY 07	FY 08
	Revenues (Reporting Year)			
1	Current allocation for Administration (not to exceed 3% of total award; \$60,000 maximum) for Reporting Year	\$3,358.00		
2	Family Support and Parent Education	\$119,466.00		
3	Preschool Support for Low Incomes Families	\$35,840.00		
4	Professional Development Activities w/ AEA, Community Colleges	\$8,400.00		
5	Other Programs/Services	\$32,046.00		
6	<i>Subtotal current award (Sum Lines 1 through 5)</i>	\$199,110.00	\$0.00	\$0.00
	Carryforward from Previous Years: Available for Current Reporting Year			
7	Brought Forward - Administration	\$0.00		
8	Brought Forward - Family Support and Parent Education	\$5,863.86		
9	Brought Forward - Preschool Support for Low Incomes Families	\$741.70		
10	Brought Forward - Professional Development Activities w/ AEA, Community Colleges			
11	Brought Forward - Other Programs/Services	\$2,203.64		
12	Interest (Must be used in Program and not Administration)	\$1,286.20		
13	<i>Subtotal Carryforward funds (Sum Lines 7 thru 12)</i>	\$10,095.40	\$0.00	\$0.00
14	Less Carryforward in excess of allowable (30%)			
15	Total Available funds (Line 6 + 13, less line 14)	#VALUE!	\$0.00	\$0.00
16	Total Available Funds for Reporting Year (Current Allocation plus Allowable Carryforward)			
17	Administration (not to exceed 3% of total award; \$60,000 maximum)	\$3,358.00	\$0.00	\$0.00
18	Family Support and Parent Education	\$125,329.86	\$0.00	\$0.00
19	Preschool Support for Low Incomes Families	\$36,581.70	\$0.00	\$0.00
20	Professional Development Activities w/ AEA, Community Colleges	\$8,400.00	\$0.00	\$0.00
21	Other Programs/Services	\$34,249.64	\$0.00	\$0.00
22	Grand Total Budget for Reporting Year	\$207,919.20	\$0.00	\$0.00
	Expenditures (Reporting Year)			
23	Administration (not to exceed 3% of total award; \$60,000 maximum)	\$2,531.31		
24	Family Support and Parent Education	\$120,754.88		
25	Preschool Support for Low Incomes Families	\$32,700.00		
26	Professional Development Activities w/ AEA, Community Colleges	\$5,330.96		
27	Other Programs/Services	\$24,685.62		
28	Grand Total Expenditures for Reporting Year	\$186,002.77	\$0.00	\$0.00
	Unexpended Balance of Funds for Reporting Year (Becomes Carryforward in 1st succeeding year)			
29				
30	Administration (not to exceed 3% of total award; \$60,000 maximum)	\$826.69	\$0.00	\$0.00
31	Family Support and Parent Education	\$4,574.98	\$0.00	\$0.00
32	Preschool Support for Low Incomes Families	\$3,881.70	\$0.00	\$0.00
33	Professional Development Activities w/ AEA, Community Colleges	\$3,069.04	\$0.00	\$0.00
34	Other Programs/Services	\$9,564.02	\$0.00	\$0.00
35	Unexpended Balance of Funds (Reporting Year)	\$21,916.43	\$0.00	\$0.00
36	Maximum Allowable Carryforward to next year	\$59,733.00	\$0.00	\$0.00
37	Overage (Reduced from second succeeding year payments: Beginning FY 08)	-\$59,733.00	\$0.00	\$0.00
	I hereby verify that the information contained in this financial statement is true.			
	Fiscal Agent Signature			
	On behalf of:			
	Washington County LIFT-Off			